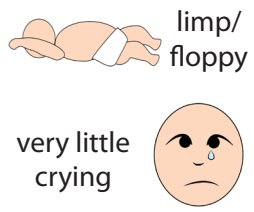
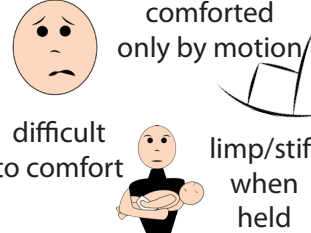

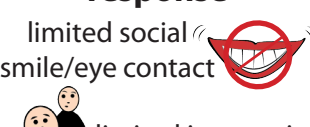



AUTISM SPECTRUM DISORDER

SCREENING

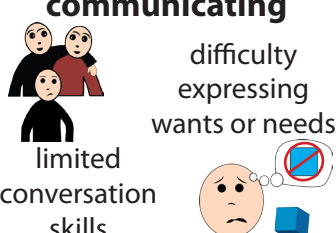
Endorsement of any of these areas should lead to referral for evaluation

Children less than two years old:

<p>Inactive</p>  <p>limp/floppy</p> <p>very little crying</p>	<p>Irritable</p>  <p>comforted only by motion</p> <p>difficult to comfort</p> <p>limp/stiff when held</p>	<p>Difficulty communicating</p>  <p>limited understanding and/or use of specific gestures</p>	<p>Limited social response</p>  <p>limited social smile/eye contact</p>  <p>limited interest in or awareness of others</p>	<p>Unusual sensitivity to environment (high/low)</p> <p>touch</p> <p>smell</p> <p>vision</p> <p>sound</p>
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Children two years and older:

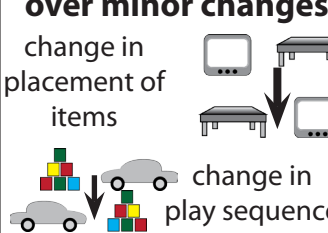
Difficulty communicating



difficulty expressing wants or needs

limited conversation skills

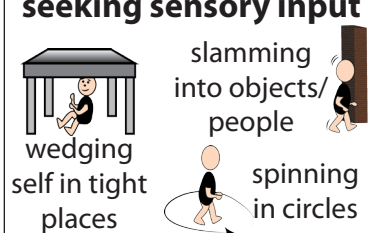
High levels of distress over minor changes



change in placement of items

change in play sequence

Significant time spent seeking sensory input

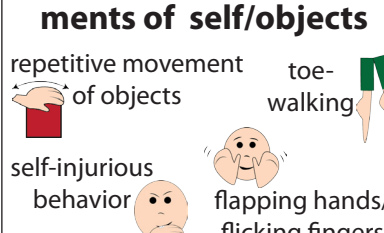


slamming into objects/people

wedging self in tight places

spinning in circles

Repetitive motor movements of self/objects



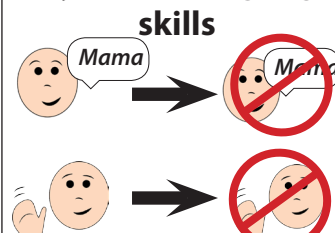
repetitive movement of objects

toe-walking

self-injurious behavior

flapping hands/flicking fingers

Any loss of language skills



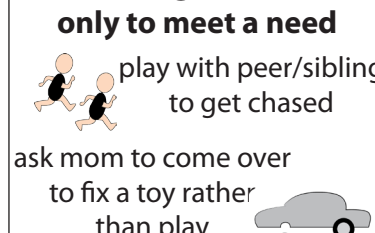
Mama

Mama

Decreased sensitivity to pain



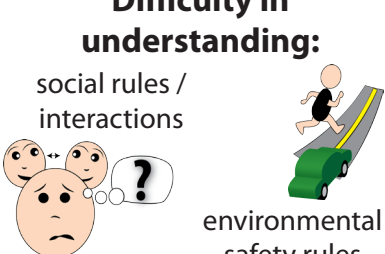
Interacting with others only to meet a need



play with peer/sibling to get chased

ask mom to come over to fix a toy rather than play

Difficulty in understanding:



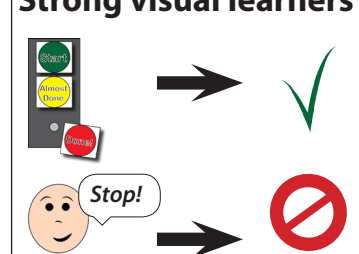
social rules / interactions

environmental safety rules

Difficulty with imaginative play



Strong visual learners



Stop!

More information about Autism Spectrum Disorder, resources, strategies, and trainings available at:

www.HANDSinAutism.org | hands@iupui.edu | 317.274.2675

